



2016 Scholarship Application

Application will not be considered unless this section is completed in full by the sponsoring credit unions management. I hereby certify that the following applicant is a credit union member in good standing.

Credit Union Official's Name: Karen Morano

Signature: _____

Karen Morano, VP Marketing

Credit Union Name: Picatinny Federal Credit Union

NJCUL Chapter: Northern Date: _____

Scholarship Applicant Information

Applicant will not be eligible unless all information is completed and requested documentation is provided. Please type or print clearly. When filling in the information below, use only the space provided. Please do not attach any additional sheets or resumes to this application.

Name: _____ Age: _____

Street Address: _____

City: _____ State: _____ Zip Code: _____

Telephone Number: _____ Anticipated Graduation Date: _____

Name of High School: _____

Name of Institution You Plan to Attend: _____

Major: _____ GPA: _____ Credit Hours to be taken Fall 2016: _____

Email: _____

Please fill in the appropriate box for the above-mentioned institution:

University Community College Technical/Vocational School

Certification and Release Authorization

The application must be signed by both the student and the parent/guardian of the student before the applicant can be considered for a scholarship.

I certify that the information in this application is true, complete, and accurate. I authorize the release of my information for the purpose of confirming the validity of this application.

Parent/Guardian Signature: _____ Date: _____

Student Signature _____ Date _____

Tell Us About Yourself

Please list your academic achievements and awards, community service involvement, and extracurricular activities in the spaces provided below. If applicable, please also indicate if you took on a leadership role or held a leadership position for each activity. Leadership titles can include, but are not limited to, manager, supervisor, counselor, team captain, president, vice president, etc.

Academic Achievements/Awards

Leadership Role/Position

Community Service

Leadership Role/Position

**Extracurricular Activities
(sports, clubs, organizations, etc.)**

Leadership Role/Position



Essay (Please Type Your Essay)

Describe in a well written essay (**500 words**):

A significant experience, achievement or person that has influenced your life.

Please describe, in detail, how this experience, achievement or person has made a positive impact on you and your future plans.

Teacher Reference

Student's Name: _____

Date: _____

The above named student is applying for a credit union college scholarship through Picatinny Federal Credit Union (PFCU) and the New Jersey Credit Union League's Youth Involvement Board (YIB). The student will be competing with students from PFCU. Please complete the questionnaire below by checking off the options that best describe the student's performance. When completed, return the questionnaire to the student in an official sealed and signed envelope. If this questionnaire is not completed and signed, the applicant will not be eligible for the scholarship. The student must return the materials to PFCU by April 27, 2016. Thank you for your cooperation.

If you have any questions, please contact PFCU Future Leaders Scholarship liaison Karen Morano at 973-361-5225 ext. 227 or kmorano@picacreditunion.com.

1. Participation in Discussion

- Always involved, often initiates
- Usually participates
- Often participates
- Occasionally participates
- Seldom Participates

2. Involvement in Classroom Activities

- Very active in all activities
- Often active in some activities
- Somewhat active, politely attentive
- Distracted, seldom participates
- Greatly inattentive

3. Pursuit of Independent Study

- Substantial study and major projects
- Considerable study and/or major projects
- Some study and minor projects
- Minimal study or minor projects
- No evidence of independent study

4. Evenness of Performance

- Consistent, varies no more than one mark
- Occasionally varies more than one mark
- Uneven, often varies two marks
- Erratic, performance fluctuates greatly

5. Critical/Questioning Attitude

- High level of independent/critical thinking
- Moderate level of independent/critical thinking
- Mild level of independent or critical thinking
- Minimal critical thinking
- Little to no independent or critical thinking

6. Depth of Understanding

- Excellent insight
- Good understanding
- Some insight
- Little insight
- Poor understanding

7. Personal Responsibility

- Always fully accepts
- Usually fully accepts
- Partially accepts
- Sometimes refuses
- Often Refuses

8. Consideration for Others

- Always considerate
- Usually considerate
- Little consideration
- Sometimes inconsiderate
- Often inconsiderate

Comments:

Teacher's Signature: _____

Phone # () _____